

# **Faculty of Education**

## Agenda for 2nd Meeting of Board of Studies

Date- 11-05-2016

Time- 10:00 AM

Venue- Office of Principal of Faculty of Education , Fourth Floor IX Block

### Agenda Items-

- 1. To consider and approve the minutes of last meeting of BOS.
- 2. To discuss about the amendments in B.Ed. Program.
- **3.** To consider & approve the modified syllabi of B.Ed. program.
- **4.** Approval of courses imparting employability/entrepreneurship/skill development in the B.Ed. program.
- 5. Any agenda with permission of the chair.

Chairperson of BoS,

Faculty of Education

Dr.Jaya Dwivedi GLA University, Mathura Principal, Faculty of Education



# **Faculty of Education**

## Minutes of the 2nd Meeting of Board of Studies

Date- 21.05.2016

Time- 10:00 AM

Venue- Office of Principal, Fourth Floor IX Block

### **Members Present-**

- 1. Prof. K.C. Vasishta, Head of the Deptt., Dayalbagh Educational Institute, Agra External Expert,
- 2. Prof. Pradeep Mishra, Dean, Faculty of Education, C.C.S. University, Meerut, External Expert.
- 3. Prof. Anoop Kumar Gupta Director IAH, GLA University, Mathura. Internal Member.
- 4. Prof. B.R.K. Gupta, HOD, Physics Deptt, GLA University. Mathura. Internal Member.
- 5. Dr. Jaya Dwivedi, Principal, Faculty of Education, GLA University. Mathura. Chairperson.
- 6. Dr. Amit Kaushik Asst. Professor, Faculty of Education, GLA University. Mathura. Internal Member.

## Sub.: Meeting of Board of Studies B.Ed.program.

Sir,

It is to inform you that the meeting of Board of Studies in the subject of B.Ed. (Hons.) had been fixed on 20th May, 2016 at 11:00 a.m. in the office of undersigned.

The agenda in meeting included:

- 6. To consider and approve the minutes of last meeting of BoS.
- 7. To discuss about the amendments in B.Ed. Program.
- 8. To consider and approve modified pattern of examination of B.Ed. program.
- 9. To consider & approve the modified syllabi of B.Ed. program.
- Approval of courses imparting employability/entrepreneurship/skill development in the B.Ed. program.
- **11.** Any agenda with permission of the chair.

### **Discussion & Suggestions:**

### Agenda No.1

To confirm and approve the minutes of last meeting of BOS.

### Agenda No. 2

To discuss about the amendments B.Ed. Program in two years with reference to the NCTE Regulations 2014, notification No. 346 dated-01.12.2014, was presented before the Board of studies,. The Board appreciates the effort of the committee in formulating the two years syllabus.

The Board of Studies for B.Ed. two year programme is pleased to approve the syllabus and would like to implement the new syllabus wef. academic session 2016-17 subject to approval by appropriate authorities.

Board of Studies considered the syllabus and approved the same in the following manner.

- a. Duration of the course leading to the Degree of Bachelor of Education (B.Ed.) shall be two academic years, spread over four Semester's i: e two semesters in each academic year: July to December and January to May.
- b. In first semester {July to December (odd) } there shall be seven theory papers (each of 4 Credit) and one practical paper (1 Credit)
- c. In Second semester [(January to May Even)] there shall be three theory papers (each of 4 Credit) and 5 practical paper (each of 2 Credit). This semester also includes supervised school teaching of both teaching methods (2 Credit)
- d. In Third semester [ (July to December odd)], there shall be three theory papers (out of three one is of 3 Credit and remaining two is of Credit), The third semester also includes school internship of two months (12 Credit ) and one practical papers 2 Credit.
- e. In fourth semester (Even, Jan to May), there shall be four theory papers (out of two paper are of 3 Credit) one is of 1 Credit and remaining one theory paper (Elective of 3 Credit). This semester also includes School Internship of two months (12 credit and one practical paper (1 Credit)

Modified Examination pattern:

f. Semester Examinations (Theory Examination):

In every semester, there will be mid – term of 20 Marks, one quiz of 10 Marks and during the month of December and May, End-term Examination of 50 Marks will be held.

- First mid-term and Second mid-term exam has three sections i:e section-A contains 10 questions of 5 marks (1/2 Mark each) section –B contain 8 questions out of 5 questions will need to be attempted. Each question carry 02 marks and section C contains 3 questions of essay type 01 question need to be attempted each question carry 05 marks.
- End-term examination has three section ie section-A contain 20 questions of 10 marks (1/2marks each), section-B contains 06 questions of internal choice. Each question carry 04 Marks and section –C contain 3 questions of internal choice out of 02 questions will need to be attempted. Each question carries 08 Marks.
- g. Practical Examinations: Practical Examinations may be normally convened before theory examinations. However in unavoidable circumstances, practical examinations based practice teaching (100 marks), School internship (150 marks) and other practical activities (150 Marks)

Principal

## Agenda No. 3

On the basis of NCTE curriculum framework of two years B.Ed. the revision/up gradation/modification in syllabus of existing courses in B.Ed. programs is proposed as follows:

Philosophical And Sociological Foundation Of Education BED-101 Childhood And Adolescence Education BED-102 Basics Of Pedagogy BED-103		
Basics Of Pedagogy BED-103		
Basics Of Pedagogy BED-103		
Basics Of Educational Technology BED-104		
Historical Development Of Education In India BED-105		
Knowledge And Curriculum BED-106		
Learning, Teaching And EvaluationBED-107		
Application Of Psychological TestBED-108		
ICT For School- Class-Room Interaction And ManagementBED-201		
ICT For School- Class-Room Interaction And ManagementBED-202		
Pedagogy Of BiologyBED-203		
Pedagogy Of CommerceBED-204		
Pedagogy Of Drawing-PaintingBED-205		
Pedagogy Of EconomicsBED-206		
Pedagogy Of EnglishBED-207		
Pedagogy Of HindiBED-208		
Pedagogy Of Home-ScienceBED-209		
Pedagogy Of MathematicsBED-210		
Pedagogy Of MusicBED-211		
Pedagogy Of MusichEb 211 Pedagogy Of SanskritBED-212		
Pedagogy Of ScienceBED-213		
Pedagogy Of Social-ScienceBED-214		
Language And Communication Skills (Hindi)BED-215		
Language And Communication Skills (English)BED-216		
Co-Curricular ActivitiesBED-217		
Supervised School TeachingBED-218		
Scouting And GuidingBED-219		
School Administration And Management BED-301		
Assessment For LearningBED-302		
Environmental EducationBED-303		
Yoga & Physical EducationBED-304		
School Internship-I BED-305		

Creating An Inclusive SchoolBED-401		
Gender, School And SocietyBED-402		
Sc. Math., G.K. & Current AffairsBED-403		
Action ResearchBED-404		
Guidance & Counselling BED-405		
Population Education BED-406		
Teacher Education BED-407		
Distance Education BED-408		
Value Based Education For Spiritual Consciousness BED-409		
Banking BED-410		
English Journalism BED-411		
Horticulture BED-412		
Book-Binding BED-413		
Hindi Journalism BED-414		
Mngt. of Canteen In Edu. Instt BED-415		
Social Survey BED-416		
Tourism BED-417		
School Internship li BED-418		
Work With Community BED-419		

Each Student can opt any two teaching subject from code BED-2004 to BED-2015

The member considered and approved the same.

Syllabi of above courses are enclosed as Annexure-I.

Agenda No. 4:

Approval of courses imparting employability/entrepreneurship/skill development in the **B.Ed. programs.** 

Members considered and approve the same. Details enclosed as Annexure II.

Agenda No. 5

Any agenda with permission of chair.

The meeting ended with the vote of thanks to the chair.

Chairperson of BoS

(Dr.Jaya Dwivedi) Princip Faculty of Education **GLA University**, Mathura

## List of courses having focus on employability/ entrepreneurship/ skill development offered by the Department

S.No.	Name of the Course	Focus on Employability/ Entrepreneurship/ Skill development
1	Philosophical And Sociological Foundation Of Education	Employability
2	Childhood And Adolescence Education	Employability
3	Basics Of Pedagogy	Employability/ Skill development
4	Basics Of Educational Technology	Skill development
5	Historical Development Of Education In India	Employability/ Entrepreneurship
6	Knowledge And Curriculum	Employability/ Skill development
7	Learning, Teaching And Evaluation	Employability
8	Application Of Psychological Test	Skill development
9	Ict For School- Class-Room Interaction And	Employability/ Skill development
10	Tet For School- Class-Room Interaction And	Employability/ Skill development
11	Pedagogy Of Biology	Employability/ Skill development
12	Pedagogy Of Commerce	Employability/ Skill development
13	Pedagogy Of Drawing-Painting	Employability/ Skill development
14	Pedagogy Of Economics	Employability/ Skill development
15	Pedagogy Of English	Employability/ Skill development
16	Pedagogy Of Hindi	Employability/ Skill development
17	Pedagogy Of Home-Science	Employability/ Skill development
18	Pedagogy Of Mathematics	Employability/ Skill development
19	Pedagogy Of Music	Employability/ Skill development
20	Pedagogy Of Sanskrit	Employability/ Skill development
21	Pedagogy Of Science	Employability/ Skill development
22	Pedagogy Of Social-Science	Employability/ Skill development
23	Language And Communication Skills (Hindi)	Employability/ Skill development
24	Language And Communication Skills (English)	Employability/ Skill development
25	Co-Curricular Activities	Skill development
26	Supervised School Teaching	Employability/ Skill development
27	Scouting And Guiding	Skill development
28	School Administration And Management	Employability/ Skill development
29	Assessment For Learning	Employability/ Skill development
30	Environmental Education	Employability/ Skill development
31	Yoga & Physical Education	Skill development
32	School Internship-I	Employability/ Skill development
33	Creating An Inclusive School	Employability/ Skill development
34	Gender, School And Society	Employability/ Skill development
35	Sc.Meth.,G.K. & Current Affairs	Employability
36	Action Research	Employability/ Skill development
37	Guidance & Counselling	Employability
38	Population Education	Employability/ Skill development

	Entrepreneurship/ Skill development
Teacher Education	Employability/ Skill development
Distance Education	Employability/ Skill development
Value Based Education For Spiritual Consciousness	Employability/ Skill development
Banking	Employability
English Journalism	Employability
Horticulture	Employability
Book-Binding	Employability
Hindi Journalism	Employability
Mngt. Of Canteen In Edu. Instt	Employability
Social Survey	Employability
Tourism	Employability
School Internship li	Employability/ Skill development
Work With Community	Skill development
	Distance Education Value Based Education For Spiritual Consciousness Banking English Journalism Horticulture Book-Binding Hindi Journalism Mngt. Of Canteen In Edu. Instt Social Survey Tourism School Internship Ii

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